

**Proposal Title:** School Streets pilot

## Impact Summary

Climate Change & Energy	Green - Only positive impacts identified	
Communities & Culture	Amber - Minor negative impacts identified / unknown impacts	
Waste & Resource Use	Green - Only positive impacts identified	
Economy	Amber - Minor negative impacts identified / unknown impacts	
Health & Wellbeing	Green - Only positive impacts identified	
Learning & Skills	Green - Only positive impacts identified	
Natural Environment	Green - Only positive impacts identified	
Sustainable Procurement	Green - Only positive impacts identified	
Transport & Accessibility	Green - Only positive impacts identified	

Answers provided indicate that the score for the carbon footprint of the proposal is: **3.5**

Which is a rating of: **Low**



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Brief description:

**Trial a School Street at four local primary schools, for a period of approximately six months. A School Street is a short temporary road closure during drop-off and pick-up times, for around an hour each time. This is intended to improve air quality, reduce road danger and boost children's health and well-being.**

Proposer's Name: **Beth Barker-Stock**Proposer's Directorate: **Regeneration & Economy**Proposer's Service Unit: **Growth & Infrastructure**Estimated cost (£): **Between £25K and OJEU threshold**If known, the cost amount (£): **Approx £60,000**

Ward(s) Affected (if applicable):

**Boscombe West Hamworthy Newtown & Heatherlands Westbourne & West Cliff**

Sustainable Development Goals (SDGs) supported by the proposal:

**3. Good Health and Well Being 4. Quality Education 10. Reduced Inequalities 11. Sustainable Cities and Communities 13. Climate Action 15. Life On Land 16. Peace, Justice and Strong Institutions**

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## Climate Change & Energy

Is the proposal likely to have any impacts (positive or negative) on addressing the causes and effects of climate change? **Yes**

If the answer was No, then the explanation is below (in this case there are no answers to subsequent questions in this section):

- 1) Has the proposal accounted for the potential impacts of climate change, e.g. flooding, storms or heatwaves? **Don't know even though may be relevant**
- 2) Does it assist reducing CO2 and other Green House Gas (GHG) emissions? E.g. reduction in energy or transport use, or waste produced. **Yes**
- 3) Will it increase energy efficiency (e.g. increased efficiency standards / better design / improved construction technologies / choice of materials) and/or reduce energy consumption? **Yes**
- 4) Will it increase the amount of energy obtained from renewable and low carbon sources? **No**

How was the overall impact of the proposal on its ability to positively address the cause and effects of climate change rated?

**Green - Only positive impacts identified**



The reasoning for the answer (details of impacts including evidence and knowledge gaps):

**By encouraging people not to drive for the school run, there will be a positive impact on carbon emissions and air quality through reduced fuel use.**

Details of proposed mitigation/remedial action and monitoring (inc. timescales, responsible officers, related business plans etc):

**Could consider the impact of variable weather.**

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## Communities & Culture

Is the proposal likely to impact (positively or negatively) on the development of safe, vibrant, inclusive and engaged communities? **Yes**

If the answer was No, then the explanation is below (there are no answers to subsequent questions in this section):

- 1) Will it help maintain and expand vibrant voluntary and community organisations? **Yes**
- 2) Will it promote a safe community environment? **Yes**
- 3) Will it promote and develop cultural activities? **No**

How would the overall impact of the proposal on the development of safe, vibrant, inclusive and engaged communities be rated?

**Amber - Minor negative impacts identified / unknown impacts**



Reasoning for the answer (details of impacts including evidence and knowledge gaps):

**Encouraging walking/scooting/cycling to school helps build community cohesion, is more sociable than if everybody drives. Will help the children feel more integrated into their local community. Improved road safety around schools. Potential for minor negative impacts on surrounding streets.**

Details of proposed mitigation/remedial action and monitoring (inc. timescales, responsible officers, related business plans etc):

**Pre-consultation has been carried out with the school community and local residents, and further consultation will take place in parallel with the trials.**

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## Waste & Resource Use

Is the proposal likely to have any impacts (positive or negative) on waste resource use or production and consumption? **Yes**

If the answer was No, then the explanation is below (there are no answers to subsequent questions in this section):

- 1) Will it prevent waste or promote the reduction, re-use, recycling or recovery of materials? **Partially**
- 2) Will it use sustainable production methods or reduce the need for resources? **Yes**
- 3) Will it manage the extraction and use of raw materials in ways that minimise depletion and cause no serious environmental damage? **Not Relevant**
- 4) Will it help to reduce the amount of water abstracted and / or used? **Not Relevant**

How would the overall impact of the proposal on the sustainable production and consumption of natural resources be rated?

**Green - Only positive impacts identified**



The reasoning for the answer (details of impacts including evidence and knowledge gaps):

**Reduced petrol/diesel consumption through behaviour change.**

Details of proposed mitigation/remedial action and monitoring (inc. timescales, responsible officers, related business plans etc):

**Small amount of signage will need to be produced to support the project. Intention is that signs can be re-used in the future.**

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## Economy

Is the proposal likely to impact (positively or negatively) on the area's ability to support, maintain and grow a sustainable, diverse and thriving economy? **Yes**

If the answer was No, then the explanation is below (there are no answers to subsequent questions in this section):

- 1) Will the proposal encourage local business creation and / or growth?  
**No**
- 2) Will the proposal enable local jobs to be created or retained?  
**No**
- 3) Will the proposal promote sustainable business practices?  
**Partially**

How would the overall impact of the proposal on it's potential to support and maintain a sustainable, diverse and thriving economy be rated?

**Amber - Minor negative  
impacts identified /  
unknown impacts**



The reasoning for the answer (details of impacts including evidence and knowledge gaps):

**For some individuals, there may be some minor inconvenience incurred by not being able to drop off their children right outside the school, which could affect their journey to work.**

Details of proposed mitigation/remedial action and monitoring (inc. timescales, responsible officers, related business plans etc):

**Communication and consultation with parents/carers is key, and working with the school to minimise inconvenience.**

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## Health & Wellbeing

Is the proposal likely to impact (positively or negatively) on the creation of a inclusive and healthy social and physical environmental for all? **Yes**

If the answer was No, then the explanation is below (there are no answers to subsequent questions in this section):

- 1) Will the proposal contribute to improving the health and wellbeing of residents or staff?  
**Yes**
- 2) Will the proposal contribute to reducing inequalities?  
**Yes**
- 3) Will the proposal contribute to a healthier and more sustainable physical environment for residents or staff?  
**Yes**

How would the overall impact of the proposal on the creation of a fair and healthy social and physical environmental for all be rated?

**Green - Only positive impacts identified**



The reasoning for the answer (details of impacts including evidence and knowledge gaps):

**Sustainable travel measures help promote more active travel modes and these modes help promote a healthy lifestyle and improve mental and physical well-being. Reducing traffic at the school gates will help improve air quality by reducing air-borne particulates and engine fumes which can be concentrated in these areas.**

Details of proposed mitigation/remedial action and monitoring (inc. timescales, responsible officers, related business plans etc):

**Impacts to be monitored - methods to be confirmed.**

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## Learning & Skills

Is the proposal likely to impact (positively or negatively) on a culture of ongoing engagement and excellence in learning and skills? **Yes**

If the answer was No, then the explanation is below (there are no answers to subsequent questions in this section):

- 1) Will it provide and/or improve opportunities for formal learning?  
**No**
- 2) Will it provide and/or improve community learning and development?  
**Yes**
- 3) Will it provide and/or improve opportunities for apprenticeships and other skill based learning?  
**No**

How would the overall impact of the proposal on the encouragement of learning and skills be rated?

**Green - Only positive impacts identified**



The reasoning for the answer (details of impacts including evidence and knowledge gaps):

**Volunteers will be trained to be a School Streets steward.**

Details of proposed mitigation/remedial action and monitoring (inc. timescales, responsible officers, related business plans etc):

**Aiming to recruit 4no. volunteer stewards per site.**

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## Natural Environment

Is the proposal likely to impact (positively or negatively) on the protection or enhancement of local biodiversity or the access to and quality of natural environments?

**Yes**

If the answer was No, then the explanation is below (there are no answers to subsequent questions in this section):

- 1) Will it help protect and improve biodiversity i.e. habitats or species (including designated and non-designated)? **Partially**
- 2) Will it improve access to and connectivity of local green spaces whilst protecting and enhancing them? **Don't know even though may be relevant**
- 3) Will it help protect and enhance the landscape quality and character?  
**Yes**
- 4) Will it help to protect and enhance the quality of the area's air, water and land?  
**Yes**

How would the overall impact of your proposal on the protection and enhancement of natural environments be rated?

**Green - Only positive impacts identified**



The reasoning for the answer (details of impacts including evidence and knowledge gaps):

**Improved localised air quality. Some people may walk through parks and green spaces to get to school. Reduced vehicle use will enhance local areas.**

Details of proposed mitigation/remedial action and monitoring (inc. timescales, responsible officers, related business plans etc):

**n/a**

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## Sustainable Procurement

Does your proposal involve the procurement of goods, services or works? **Yes**

If the answer was No, then the explanation is below (there are no answers to subsequent questions in this section):

Has or is it intended that the Strategic Procurement team be consulted?

**Yes – already underway**

If the Strategic Procurement team was not consulted, then the explanation for this is:

- 1) Do the Government Buying Standards (GBS) apply to goods and/or services that are planned to be bought?  
**No**
- 2) Has sustainable resource use (e.g. energy & water consumption, waste streams, minerals use) been considered for whole life-cycle of the product/service/work?  
**Yes**
- 3) Has the issue of carbon reduction (e.g. energy sources, transport issues) and adaptation (e.g. resilience against extreme weather events) been considered in the supply chain?  
**Yes**
- 4) Is the product/service fairly traded i.e. ensures good working conditions, social benefits e.g. Fairtrade or similar standards?  
**Not Relevant**
- 5) Has the lotting strategy been optimised to improve prospects for local suppliers and SMEs?  
**Not Relevant**
- 6) If aspects of the requirement are unsustainable then is continued improvement factored into your contract with KPIs, and will this be monitored?  
**Not Relevant**

How is the overall impact of your proposal on procurement which supports sustainable resource use, environmental protection and progressive labour standards been rated?

**Green - Only positive impacts identified**



The reasoning for the answer (details of impacts including evidence and knowledge gaps):

**Sustrans School Streets Officer appointed to support delivery of project. Travel done by bicycle. Signage designed for re-use and procured locally.**



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Details of proposed mitigation/remedial action and monitoring (inc. timescales, responsible officers, related business plans etc):

n/a

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## Transport & Accessibility

Is the proposal likely to have any impacts (positive or negative) on the provision of sustainable, accessible, affordable and safe transport services - improving links to jobs, schools, health and other services? **Yes**

If the answer was No, then the explanation is below (there are no answers to subsequent questions in this section):

- 1) Will it support and encourage the provision of sustainable and accessible modes of transport (including walking, cycling, bus, trains and low emission vehicles)?  
**Yes**
- 2) Will it reduce the distances needed to travel to access work, leisure and other services? **No**
- 3) Will it encourage affordable and safe transport options?  
**Yes**

How would the overall impact of your proposal on the provision of sustainable, accessible, affordable and safe transport services be rated?

**Green - Only positive impacts identified**



The reasoning for the answer (details of impacts including evidence and knowledge gaps):

**Encouraging and enabling alternatives to the car, for journeys to school.**

Details of proposed mitigation and monitoring (inc. timescales, responsible officers, related business plans etc):

**Surveys will be carried out to monitor travel habits and modal shift.**